

RESEARCH PAPER OUTLINE

INTRODUCTION:

- Introduce topic: _____
- Background of the argument/briefly mention opposing views: _____
- ***THESIS STATEMENT (LIST MAIN POINTS):**

BODY:

-MAIN POINT 1: (CREATE A NEW PARAGRAPH FOR EACH NEW EVIDENCE)

- Topic sentence (Introduce first main point): _____
- **EVIDENCE 1:**
 - Introduce author/Credentials of the author: _____
 - Quote/Paraphrase/Summarize author
 - Give a summary of the quote/paraphrasing/summarizing
 - Analyze the quote (Why is this significant? How does it relate to the topic?)
- Topic sentence (Use a transition to show relationships between previous paragraph): _____
- **EVIDENCE 2:**
 - Introduce author/Credentials of the author: _____
 - Quote/Paraphrase/Summarize author
 - Give a summary of the quote/paraphrasing/summarizing
 - Analyze the quote (Why is this significant? How does it relate to the topic?)

- Topic sentence (Use a transition to show relationships between previous paragraph):

- **EVIDENCE 3:**

- Introduce author/Credentials of the author: _____
- Quote/Paraphrase/Summarize author
- Give a summary of the quote/paraphrasing/summarizing
- Analyze the quote (Why is this significant? How does it relate to the topic?)

- Topic sentence (Use a transition to show relationships between previous paragraph):

- **EVIDENCE 4:**

- Introduce author/Credentials of the author: _____
- Quote/Paraphrase/Summarize author
- Give a summary of the quote/paraphrasing/summarizing
- Analyze the quote (Why is this significant? How does it relate to the topic?)

-MAIN POINT 2: (CREATE A NEW PARAGRAPH FOR EACH NEW EVIDENCE)

- Topic sentence (Introduce first main point): _____

- **EVIDENCE 1:**

- Introduce author/Credentials of the author: _____
- Quote/Paraphrase/Summarize author
- Give a summary of the quote/paraphrasing/summarizing
- Analyze the quote (Why is this significant? How does it relate to the topic?)

- Topic sentence (Use a transition to show relationships between previous paragraph):

- **EVIDENCE 2:**

- Introduce author/Credentials of the author: _____
- Quote/Paraphrase/Summarize author
- Give a summary of the quote/paraphrasing/summarizing
- Analyze the quote (Why is this significant? How does it relate to the topic?)

- Topic sentence (Use a transition to show relationships between previous paragraph):

- **EVIDENCE 3:**

- Introduce author/Credentials of the author: _____
- Quote/Paraphrase/Summarize author
- Give a summary of the quote/paraphrasing/summarizing
- Analyze the quote (Why is this significant? How does it relate to the topic?)

- Topic sentence (Use a transition to show relationships between previous paragraph):

- **EVIDENCE 4:**

- Introduce author/Credentials of the author: _____
- Quote/Paraphrase/Summarize author
- Give a summary of the quote/paraphrasing/summarizing
- Analyze the quote (Why is this significant? How does it relate to the topic?)

-MAIN POINT 3: (CREATE A NEW PARAGRAPH FOR EACH NEW EVIDENCE)

- Topic sentence (Introduce first main point): _____

- **EVIDENCE 1:**

- Introduce author/Credentials of the author: _____
- Quote/Paraphrase/Summarize author
- Give a summary of the quote/paraphrasing/summarizing
- Analyze the quote (Why is this significant? How does it relate to the topic?)

- Topic sentence (Use a transition to show relationships between previous paragraph):

- **EVIDENCE 2:**

- Introduce author/Credentials of the author: _____
- Quote/Paraphrase/Summarize author
- Give a summary of the quote/paraphrasing/summarizing
- Analyze the quote (Why is this significant? How does it relate to the topic?)

- Topic sentence (Use a transition to show relationships between previous paragraph):

- **EVIDENCE 3:**

- Introduce author/Credentials of the author: _____
- Quote/Paraphrase/Summarize author
- Give a summary of the quote/paraphrasing/summarizing
- Analyze the quote (Why is this significant? How does it relate to the topic?)

- Topic sentence (Use a transition to show relationships between previous paragraph):

- **EVIDENCE 4:**

- Introduce author/Credentials of the author: _____
- Quote/Paraphrase/Summarize author
- Give a summary of the quote/paraphrasing/summarizing
- Analyze the quote (Why is this significant? How does it relate to the topic?)

-OPPOSING VIEW: (CREATE A NEW PARAGRAPH FOR EACH NEW EVIDENCE)

- Create a short paragraph explaining a different argument people make on your topic:

- Topic sentence (Introduce first evidence to disprove opposing argument): _____

- **EVIDENCE 1:**

- Introduce author/Credentials of the author: _____
- Quote/Paraphrase/Summarize author
- Give a summary of the quote/paraphrasing/summarizing
- Analyze the quote (Why is this significant? How does it relate to the topic?)

- Topic sentence (Use a transition to show relationships between previous paragraph):

- **EVIDENCE 2:**

- Introduce author/Credentials of the author: _____
- Quote/Paraphrase/Summarize author
- Give a summary of the quote/paraphrasing/summarizing
- Analyze the quote (Why is this significant? How does it relate to the topic?)

- Topic sentence (Use a transition to show relationships between previous paragraph):

- **EVIDENCE 3:**

- Introduce author/Credentials of the author: _____
- Quote/Paraphrase/Summarize author
- Give a summary of the quote/paraphrasing/summarizing
- Analyze the quote (Why is this significant? How does it relate to the topic?)

- Topic sentence (Use a transition to show relationships between previous paragraph):

- **EVIDENCE 4:**

- Introduce author/Credentials of the author: _____
- Quote/Paraphrase/Summarize author
- Give a summary of the quote/paraphrasing/summarizing
- Analyze the quote (Why is this significant? How does it relate to the topic?)

CONCLUSION:

- Restate thesis (Can be done in multiple sentences):

- Restate claim:

- Restate significance of the claim:
