RESEARCH PAPER OUTLINE

INTRODUCTION:

- Introduce topic: _______________________
- Background of the argument/briefly mention opposing views: _______________________
- *THESIS STATEMENT (LIST MAIN POINTS):
  __________________________________________________
  __________________________________________________
  __________________________________________________
  __________________________________________________

BODY:

-MAIN POINT 1: (CREATE A NEW PARAGRAPH FOR EACH NEW EVIDENCE)

- Topic sentence (Introduce first main point): _______________________
- EVIDENCE 1:
  ▪ Introduce author/Credentials of the author: _______________________
  ▪ Quote/Paraphrase/Summarize author
  ▪ Give a summary of the quote/paraphrasing/summarizing
  ▪ Analyze the quote (Why is this significant? How does it relate to the topic?)
- Topic sentence (Use a transition to show relationships between previous paragraph):
- EVIDENCE 2:
  ▪ Introduce author/Credentials of the author: _______________________
  ▪ Quote/Paraphrase/Summarize author
  ▪ Give a summary of the quote/paraphrasing/summarizing
  ▪ Analyze the quote (Why is this significant? How does it relate to the topic?)
• Topic sentence (Use a transition to show relationships between previous paragraph):

• **EVIDENCE 3:**
  - Introduce author/Credentials of the author: __________________________________________________________
  - Quote/Paraphrase/Summarize author
  - Give a summary of the quote/paraphrasing/summarizing
  - Analyze the quote (Why is this significant? How does it relate to the topic?)

• Topic sentence (Use a transition to show relationships between previous paragraph):

• **EVIDENCE 4:**
  - Introduce author/Credentials of the author: __________________________________________________________
  - Quote/Paraphrase/Summarize author
  - Give a summary of the quote/paraphrasing/summarizing
  - Analyze the quote (Why is this significant? How does it relate to the topic?)

**MAIN POINT 2: (CREATE A NEW PARAGRAPH FOR EACH NEW EVIDENCE)**

• Topic sentence (Introduce first main point): __________________________

• **EVIDENCE 1:**
  - Introduce author/Credentials of the author: __________________________________________________________
  - Quote/Paraphrase/Summarize author
  - Give a summary of the quote/paraphrasing/summarizing
  - Analyze the quote (Why is this significant? How does it relate to the topic?)

• Topic sentence (Use a transition to show relationships between previous paragraph):

• **EVIDENCE 2:**
  - Introduce author/Credentials of the author: __________________________________________________________
  - Quote/Paraphrase/Summarize author
  - Give a summary of the quote/paraphrasing/summarizing
  - Analyze the quote (Why is this significant? How does it relate to the topic?)

• Topic sentence (Use a transition to show relationships between previous paragraph):

• **EVIDENCE 3:**
  - Introduce author/Credentials of the author: __________________________________________________________
  - Quote/Paraphrase/Summarize author
  - Give a summary of the quote/paraphrasing/summarizing
  - Analyze the quote (Why is this significant? How does it relate to the topic?)
- Topic sentence (Use a transition to show relationships between previous paragraph):

- EVIDENCE 4:
  - Introduce author/Credentials of the author: ________________________________
  - Quote/Paraphrase/Summarize author
  - Give a summary of the quote/paraphrasing/summarizing
  - Analyze the quote (Why is this significant? How does it relate to the topic?)

-MAIN POINT 3: (CREATE A NEW PARAGRAPH FOR EACH NEW EVIDENCE)

- Topic sentence (Introduce first main point): __________________________

- EVIDENCE 1:
  - Introduce author/Credentials of the author: ________________________________
  - Quote/Paraphrase/Summarize author
  - Give a summary of the quote/paraphrasing/summarizing
  - Analyze the quote (Why is this significant? How does it relate to the topic?)

- Topic sentence (Use a transition to show relationships between previous paragraph):

- EVIDENCE 2:
  - Introduce author/Credentials of the author: ________________________________
  - Quote/Paraphrase/Summarize author
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  - Analyze the quote (Why is this significant? How does it relate to the topic?)

- Topic sentence (Use a transition to show relationships between previous paragraph):

- EVIDENCE 4:
  - Introduce author/Credentials of the author: ________________________________
  - Quote/Paraphrase/Summarize author
  - Give a summary of the quote/paraphrasing/summarizing
  - Analyze the quote (Why is this significant? How does it relate to the topic?)
-OPPOSING VIEW: (CREATE A NEW PARAGRAPH FOR EACH NEW EVIDENCE)

- Create a short paragraph explaining a different argument people make on your topic:
  

- Topic sentence (Introduce first evidence to disprove opposing argument):

- EVIDENCE 1:
  
  ■ Introduce author/Credentials of the author:
  
  ■ Quote/Paraphrase/Summarize author
  
  ■ Give a summary of the quote/paraphrasing/summarizing
  
  ■ Analyze the quote (Why is this significant? How does it relate to the topic?)

- Topic sentence (Use a transition to show relationships between previous paragraph):

- EVIDENCE 2:
  
  ■ Introduce author/Credentials of the author:
  
  ■ Quote/Paraphrase/Summarize author
  
  ■ Give a summary of the quote/paraphrasing/summarizing
  
  ■ Analyze the quote (Why is this significant? How does it relate to the topic?)

- Topic sentence (Use a transition to show relationships between previous paragraph):

- EVIDENCE 3:
  
  ■ Introduce author/Credentials of the author:
  
  ■ Quote/Paraphrase/Summarize author
  
  ■ Give a summary of the quote/paraphrasing/summarizing
  
  ■ Analyze the quote (Why is this significant? How does it relate to the topic?)

- Topic sentence (Use a transition to show relationships between previous paragraph):

- EVIDENCE 4:
  
  ■ Introduce author/Credentials of the author:
  
  ■ Quote/Paraphrase/Summarize author
  
  ■ Give a summary of the quote/paraphrasing/summarizing
  
  ■ Analyze the quote (Why is this significant? How does it relate to the topic?)
CONCLUSION:

- Restate thesis (Can be done in multiple sentences):

- Restate claim:

- Restate significance of the claim: