

Bloom's Taxonomy of Questioning

Taxonomy Level	Emphasis	Objective	Sample Questions Sample Verbs
KNOWLEDGE (Facts, rote memory, tests recall, and recognition)	Recognize and recall facts in a form close to the way they were first presented.	Show how you know by...	Who? What? Why? When? Where? How? How much? Which one? Recall, list, tell, define, identify, memorize, label, name, point out, locate, recognize, reproduce
COMPREHEND (Translation, interpretation in own words)	Grasp the meaning and intent of information; tell in your own words. Extrapolate.	Show that you understand by...	What does this mean? What part doesn't fit? What does this represent? What restrictions would you add? What exceptions are there? What are they saying? Identify, select the definition, select, illustrate, give an example, match, describe, condense, summarize, indicate, outline, interpret, expand, convert, measure, restate.
APPLICATION (Use what you know)	Use information: The ability to apply learning to new situations and real life circumstances.	Show that you can use what is learned by...	What is the used for? What would result? What would happen? Demonstrate, apply, use, construct, find solutions, collect information, perform, solve, choose appropriate procedures, make a lesson, demonstrate how, illustrate how, show how, apply, explain.
ANALYSIS (Take apart to solve problem; relating parts to the whole)	Reasoning-- to break down information to component parts and to see relationships to the whole.	Show that you can pick out the most important points presented or solve the problem by...	Reason for? What persuasive technique? What relationship between? What is the function of? What is fact and opinion? What is the premise? What does the author believe or assume? Analyze, debate, organize, diagram, similar, compare, chart, plan, contrast, differentiate, cause for, arrange, determine, distinguish, take, apart, figure out.
SYNTHESIS (Put together in a new way; combining elements into a new pattern)	Originality and creativity. The ability to assemble parts to form a new whole.	Show that you can combine concepts to create an original idea by...	What if? How would you test? What would be different if? Write, create, tell, make, do, choose, hypothesize, plan, compose, combine, estimate, build, solve, make up, design, invent, develop a plan, produce, synthesize, compile, propose an alternative, solve the following, formulate a theory, state a rule for, imagine, infer, predict
EVALUATION (Make value judgement based on criteria, and state why)	The ability to make judgements based on your stated criteria or standards	Show you can evaluate ideas, procedures, and solutions based on your stated criteria by...	Which is best? What fallacies or inconsistencies appear? Which is more moral, better, logical, valid, appropriate, inappropriate? Judge, rate, compare, decide, evaluate, conclude, appraise, choose why, verify, criticize, defend, value, grade